

# NCERT Solutions for Class 5 English Unit 6

## Chapter 1 Class Discussion

### Class 5 English Chapter 1 Class Discussion Questions From Textbook Solved

#### Let's Read

Question 1.

What activity was going on in the class?

कक्षा में कौन-सा कार्य-कलाप चल रहा है?

Answer:

A discussion was going on in the class.

Question 2.

Who was the quiet one in the class?

कक्षा में एक कौन शांत थी?

Answer:

Jane was the quiet one in the class.

Question 3.

Why was she quiet?

वह क्यों शांत थी?

(i) she was afraid to air her opinions.

(ii) she hated the noise.

(iii) she didn't like the activity.

(iv) she was quiet by nature.

Answer:

(iv) she was quiet by nature.

Question 4.

How do you interact in class during discussions? Do you participate or remain quiet? .

परिचर्चाओं के समय आप कक्षा में किस तरह आपस में बात करते हैं? क्या आप हिस्सा लेते हैं या चुप रहते हैं?

Answer:

I actively participate in class discussions. I don't like to be quiet.

#### Think and Write

Choose two friends in your class who are very different from each other. Use the clues in the box to describe their nature. You may also add your own words to describe them.

अपनी कक्षा में दो दोस्तों को चुनिए जो एक दूसरे से काफी भिन्न हैं। बॉक्स में दिए गए संकेतों को प्रयुक्त कर उनके स्वभाव का वर्णन करें। उनका वर्णन करने के सिलसिले में आप अपने

शब्दों को जोड़ सकते हैं।

naughty	lively	sharing	careless	studious
quiet	friendly	helpful	regular	cheerful

Answer:

Shankar and Mani are two friends studying in my class. They sit together everyday. But they are very different from each other. Shankar is naughty and careless whereas Mani is friendly and careful. Shankar is very talkative and talks even in the presence of the teacher. But Mani is quiet and studious. He is also helpful by nature. He is very regular in his work.

### Let's Talk

Question 1.

What is a Discussion?

परिचर्चा क्या है?

To discuss means to talk together or decide something. When you do this, you are taking part in a discussion.

परिचर्चा का अर्थ है एक साथ बातें करना या कुछ निर्णय लेना। जब आप यह करते हैं, तो आप परिचर्चा में भाग ले रहे होते हैं।

Read the sentences below. They tell us what happens in a discussion.

नीचे दिए गए वाक्यों को पढ़िए। ये बताते हैं कि परिचर्चा में क्या होता है।

- In a discussion each person gives his ideas one by one.
- Some tell why something should be done. Others may tell how.
- Participants ask questions and answer them.
- Many ideas are given. Everyone helps to decide which ideas are the best.

Note the points you might discuss before planning a visit to the park.

पार्क में जाने की योजना बनाने से पहले आप इन बिन्दुओं पर चर्चा कर सकते हैं।

- Choose a day and time
- What things to bring to play?
- Assign duties
- Things to eat.

Look at the pictures in the poem. Imagine and write what the discussion in the class is about.

कविता में दिए गए चित्रों को देखें। कल्पना करें और लिखें कि कक्षा में हो रही परिचर्चा किस विषय में है।

Answer:

Do it yourself.



## Question 2.

Fill in the grid given below by assigning qualities to each person. Some clues are given here to help you.

Clues

- Sangeeta lends her pencil to her partner.
- Nirav is also called a chatterbox.
- Pranav recently saved a cat from drowning in the lake.
- Megha is just the opposite of Nirav.
- Mithila always teases everyone.
- Ritu is always seen with a book in hand.

Answer:

	brave	naughty	quiet	talkative	generous	studious
Nirav				✓		
Pranav	✓					
Megha			✓			
Mithila		✓				
Ritu						✓
Sangeeta					✓	

## Let's Read and Do



- Children who show exceptional bravery are honoured with the bravery award to recognise their presence of mind.
- In 1957, the Indian Council of Child Welfare started these national Bravery Awards.

- Brave children are awarded cash prizes, free school education and a certificate from the Prime Minister of India. They ride on an elephant in the Republic Day parade.
- Harsh Srivastava, a 12 year old boy, and his 15 year old sister rescued a child from the attack of a raging bull.
- Yumnar Jayadeo Singh, 11 years old, jumped into the flooded river, and saved a three year-old from drowning. The act of bravery was recognised because he saved the life of an infant.

Find one story of bravery about a child. You can search for the story by talking to older people or watching a TV programme or from a film.

- Write down the story. Also mention its source.
- Narrate the story to the class.
- Which story did you like the best? Write down your reasons.

Answer:

Do it yourself.

### Write a Notice

A notice tells who, when where, and what

सूचना हमें कौन, कब, कहाँ और क्या बताते हैं।

The girls and boys of Class V wrote notices for the bulletin board.

पांचवीं कक्षा के लड़के और लड़कियाँ बुलेटिन बोर्ड के लिए सूचनाएं लिखें।

Question 1.

Read Sheela's notice. Discuss the questions that follow.

शीला की सूचना पढ़ें। उसके बाद जो प्रश्न दिए गए हैं उन पर चर्चा करें।

### Notice

The Drama committee will meet in the classroom on Monday, at two o'clock. We'll plan a play for our Annual Day. Will each one of you please bring a play?

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- Who was to meet?
- Where were they to meet?
- When were they to meet?

- What were they to do?

Answer:

- The Drama Committee was to meet.
- They were to meet at two o'clock.
- They were to meet in the classroom.
- They were to plan a play for their Annual Day.

Question 2.

Write a notice about Library Committee or a Football match.

Answer:

### Notice

An inter-school football match will be played between DAV Public School and our school at Maulana Stadium. The match will be held on 5th February at 2 p.m. All the students are requested to visit the stadium and watch the match.

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## Class Discussion Summary In English

The teacher has held a class discussion. All the students and the teacher herself are busy in the discussion. But Jane does not participate in it. She is sitting and staring in silence all the time. The teacher asks her if she has any problem. At this Jane replies in a very clear voice that there are many people in the world who do not like to speak because they are quite by nature like her.

## Class Discussion Summary In Hindi

शिक्षिका ने कक्षा में विचार-विमर्श आयोजित की है। सभी विद्यार्थी और स्वयं शिक्षिका चर्चा में व्यस्त हैं। लेकिन जेन इसमें हिस्सा नहीं लेती है। वह हर समय बैठी रहती है और चुप्पी साधे घूरती रहती है। शिक्षिका उससे पूछती है कि क्या उसे कोई समस्या है। इस पर जेन बड़े साफ शब्दों में जवाब देती है कि संसार में ऐसे बहुत से लोग हैं जो बोलना पसंद नहीं करते क्योंकि वे उसकी तरह शांत प्रवृत्ति के होते हैं।



## Class 5 English Chapter 1 Class Discussion Hindi Translation Of The Poem

1. "In the class discussion Jane, you hardly said a word.  
We all aired our opinions but from you we barely heard.  
You sat and stared in silence surrounded by the chatter,  
Now tell me Jane, and please be plain, is there anything the matter?"

**Word-Meanings**-Aired (एअर्ड)—expressed publicly, खुलकर बोलना। Opinions (ओपिनिअन्स)-ideas, विचार। Barely (बेअर्ली)—only just, मुश्किल से। Stared (स्टेअर्ड)-looked fixedly, घूरती रही। Surrounded (सराउन्डेड)—घिरा हुआ। Chatter (चैटर) talk बातचीत।

**अनुवाद :** "कक्षा की चर्चा में जेन, तुमने शायद ही कोई शब्द बोला हो। हम सबने अपने-अपने विचार खुलकर व्यक्त किए लेकिन तुम्हारी ओर से शायद ही कोई शब्द हमने सुना हो। जेन अब तुम मुझे बताओ, और कृपया साफ-साफ बताना कि बात क्या है?"

2. Jane looked up and then she spoke,  
Her voice was clear and low:  
"There are many people in this world  
Who are rather quiet you know!"

**Word-Meanings**-Looked up (लुकड अप)—ऊपर देखी। Voice (व्वाइस)—आवाज। Quiet (क्वाइट)-silent, शांत।

**अनुवाद :** जेन ऊपर देखी और फिर बोली। उसकी आवाज साफ और धीमी थी: "आप जानती हैं कि इस दुनिया में बहुत-से लोग ऐसे हैं जो काफी शांत प्रवृत्ति के हैं।"