

I WANT

READING IS FUN

Question 1:

Put a tick or a cross against the following sentences. One has been done for you.

The Little Monkey wants to be big and strong.	V
🙎 A wise woman does not hear him.	
🙎 She gives him a wand.	
The giraffe stretches his long neck.	
The elephant has no trunk.	
The zebra has stripes.	
The Little Monkey sees a monster in the river.	
Answer:	
The Little Monkey wants to be big and strong.	
2 A wise woman does not hear him.	X
2 She gives him a wand.	1
The giraffe stretches his long neck.	V
? The elephant has no trunk.	X
A col	- 1
The zebra has stripes.	

LET'S TALK

Question 1:

Is there anyone in your class whom you like?

Answer:

Yes, I like Sanjana in my class.

Question 2:

Do you want to be like her/him? Why?

Answer:

Yes, I want to be like her because she is very intelligent.



Question 3:

Do you know about the food that each animal eats?

Answer

No, I know about the food that each animal eats.

LET'S LISTEN

Question 1:

What does Little Monkey want to be?

Answer:

The little monkey want to be like a giraffe, an elephant and a zebra.

Question 2:

Who hears him?

Answer:

A wise woman hears him.

Question 3:

How does an elephant have a bath?

Answer:

An elephant has a bath by filling his trunk with water and blowing water on his body.

Question 4:

Does the zebra have spots or stripes?

Answer:

The zebra has stripes.

Question 5:

Why does Little Monkey want to be himself again?

Answer:

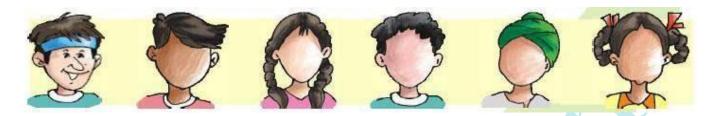
He wants to be himself again because he sees himself awful like a monster in his reflection.

LET'S SHARE



Question 1:

There are many kinds of people. They all look different. One face has been drawn for you. Complete the rest of the faces.



Answer:

The student needs to do as directed.

LET'S ACT

Question 1:

Act out the story. Play the parts of the monkey, the wise woman and the mother, in turns in the classroom.

Answer:

The student has to do as directed.

Question 2:

What would you do, if you had a magic wand?

Answer:

I would turn it round and round and turn a book into a **computer**.

I would turn a dog into a kitten.

I would turn a pencil into a **rocket**.

I would turn you into a puppet.

SAY ALOUD

Question 1:

strong	stretch	string	stripes
school	skin	scold	scruffy
spot	spit	spin	spell
zebra	zoom	zip	Z00
giraffe	jump	joy	jelly
gum	girl	grow	give



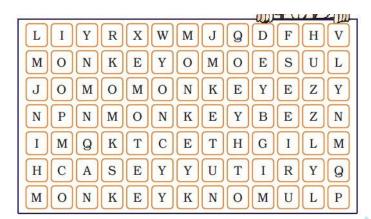
Answer:

The student has to do as directed.

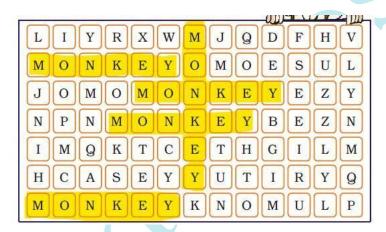
LET'S FIND

Question 1:

Monkeys are fun to watch! Can you find the word monkey five times in the box?



Answer:



Question 2:

Now, write about your favourite animal or bird by completing these sentences-

- 1. My favourite animal/bird is _____.
- 2. I like it because _____
- 3. I don't like it because _____.
- 4. I think it looks like _____.



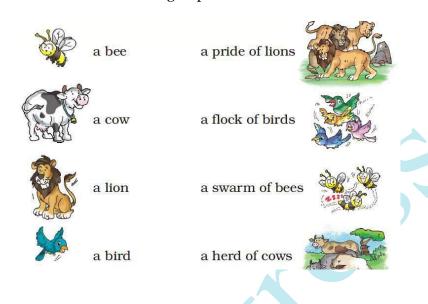
Answer:

- 1. My favourite animal/bird is **leopard**.
- 2. I like it because it runs fast.
- 3. I don't like it because **it is dangerous**.
- 4. I think it looks like **tiger**.

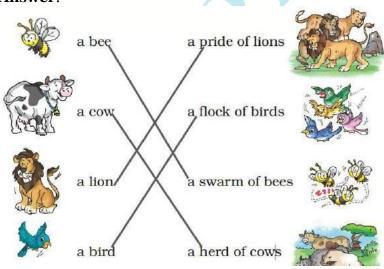
WORD BUILDING

Question 1:

Match the animal to its group-



Answer:





LET'S WRITE

Question 1:

The monkey wrote to his mother – i look awful He made two mistakes. What are they? Write the sentence correctly.

Answer:

I should be in capital letter.

The sentence should end with a full stop.

Here is the correct sentence- *I look awful*.

Question 2:

Put the letters in order to make a word. Two have been done for you.

ot ____ si ___ eh ___ gib ___ mih ___ sih ___ reh ___ nac ___

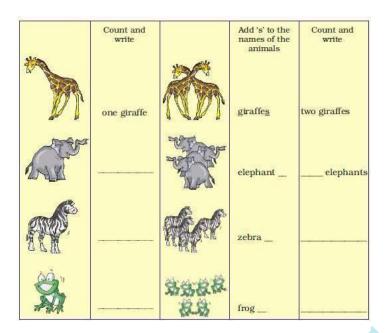
Answer:

ot to si is eh he gib big mih him sih his reh her nac can



Question 3:

Look at the pictures, count and write.



Answer:

